

Chancellor's Scholars Journal

Welcome to the 2022 Cohort!

Who are Chancellor's Scholars?

These scholars are some of the best and the brightest students who receive admittance to UC San Diego, and they are coming in with top GPA's and test scores.

They all have in common:

- Demonstrated academic excellence
- Leadership potential

However, these top students have had to work hard to achieve their place here, faced with difficult life challenges. Chancellor's Scholars have one or more of the following attributes:

- First generation college attendee
- Hail from a 4th or 5th Quintile school
- Financial need
- California resident

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Top Row (L to R): Benjamin Bridgelal, Eric Zheng, Eduardo Valdovinos, Yangyang Liu, Emily Park, Dylan Tran, Elizabeth Owens, Bernard Sotto, Shao Meron, Carlos Contreras, Alexandro Acevedo, Carlos Gomez, Alexa Jirano, Abimael Pena, Yvette Gomez, Sharon Ni; **Second Row (L to R):** Melany Hernandez, Haley Nguyen, Reynelle Aricheta, Carlynda Ng, Foster Dang, Desiree Menjivar, Keene Cheung, Ariane

Reynelle Aricheta, Carlynda Ng, Foster Dang, Desiree Menjivar, Keene Cheung, Ariane Pagunsan, Allyson Ybarra, Xiaoyin Zhu, Zihan Xu, Yingying Huang, Isabel Martinez, Evelyn Chen; **Bottom Row (L to R):** Crystal Hernandez, Elizabeth Martinez, Jessica Romero, KristiLynn Effie, Annie Nguyen, Ngoc Nguyen, Kelly Mendoza, Angel Choi

The Chancellor's Scholars Program held its Annual Opening Reception on Wednesday, September 21 at the Ida and Cecil Green Faculty Club, Atkinson Pavilion. Emeriti Association President Allen McCutchan welcomed guests. Emeriti Mentor Program Chair Mae Brown gave Opening Remarks, and called on all Emeriti Mentor present to briefly introduce themselves to the incoming scholars. Mentors joined us in-person, as well as via Zoom. Chancellor's Scholars Program Coordinator Vania Bailon called up individual scholars to be recognized and have their photo taken with EMP Chair Mae Brown. Chancellor's Scholars Alliance Co-Presidents Jemariz Arzobal and Quyendi Ngueyn welcomed scholars on behalf of the student organization. Professor Emeritus Jake Jacoby, Past President 2020-2021 of the UCSD Emeriti Association provided Closing Remarks. A more informal welcome took place a few days after, at the CSP Kick-Off BBQ, held on Saturday, September 24. This event served as a great opportunity for mentors and scholars to spend time together while enjoying delicious food and playing fun games.

Advanced Chancellor's Scholars Business Etiquette Dinner

The 2022 Advanced Chancellor's Scholars Business Etiquette Dinner, presented with the gracious support of Chancellor Pradeep Khosla, the UCSD Department of Human Resources, and the UCSD Emeriti Association, took place on Friday, October 28, from 6:00 pm to 9:00 pm at the Ida and Ceil Green Faculty Club, Atkinson Pavilion. This event was meant to prepare upper year Chancellor's Scholars for formal dining situations which they are sure to attend during their academic and professional careers. With proper etiquette training, they will be able to avoid social missteps and hold their own at future networking dinners, fundraising galas, and a variety of other events where this kind of savvy is required.

Attendees to this unique fine-dining experience were second through fourth year scholars who were unable to attend their first-year Etiquette Dinners due to the Covid-19 pandemic. Other guests included Emeriti Mentors, RA Networking Corps Members, and key UCSD staff. After a welcome from Emeriti Mentor Chair Mae Brown, Chancellor's Scholars Alliance Co-Presidents Jemariz Arzobal and Quyendi Nguyen introduced the two etiquette instructors for the evening. Assistant Dean of Student Affairs, Revelle College, Grace Bagunu

led guests through each step of an elegant five course meal. Senior Director of UCSD People Programs and Rewards Alexandra Galarza added specific comments about business etiquette. A toast was given by Emeriti Mentor Professor Henry Powell, and Closing Comments were presented by UCSD Emeriti Association President Allen McCutchan. Musical entertainment was provided by award-winning pianist Danny Green.





Chancellor's Scholars Alliance

The Chancellor's Scholar's Alliance is a nonprofit, student run organization, intended to serve as a resource for current and future students and to welcome UCSD's newest scholars to our community. CSA seeks to equip and empower scholars to become the world's next generation of leaders by providing them with mentoring networks, bonding socials, and service outreaches in order to build unity, teamwork, and purpose.

For more information visit: http://chancellorsscholarsalliance.ucsd.edu/

Follow CSA on Instagram: @ucsdcsascholars

Connect via Facebook: https://www.facebook.com/groups/480410525345932/



Connect with current scholars and CSP Alumni on LinkedIn!

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If you haven't already, please make sure to connect to the following profiles: <u>Chancellor's Scholars & UCSD Chancellor's Scholars Alumni</u> Follow the CSP LinkedIn page: <u>UC San Diego Chancellor's Scholars Program Scholars</u>

Make sure to add "UC San Diego Chancellor's Scholars Program" to your profile's "Education Section." This will automatically add you to the CSP page's alumni section.

LinkedIn is a great networking tool that will be incredibly useful to you in all future endeavors.

Fiesta Island Beach Cleanup



Part of being a UC San Diego Chancellor's Scholar is giving back to the community. On Saturday, November 5, a team of Chancellor's Scholars and UCSD Retirement Association Volunteers headed to Fiesta Island for a Beach Cleanup. This was the first volunteer event of the 2022-2023 Academic Year. A coastal beautification project has long been an annual service project for the scholars, and we were ecstatic to be able to host this event once again. Scholars plan to continue their efforts to beautify San Diego by targeting areas that are in need of service.

Are there any volunteer events you'd like to see the Chancellor's Scholars Program participate in? The Chancellor's Scholars Program and Chancellor's Scholars Alliance are always looking for ways scholars can give back to the community. Let us know of your ideas by emailing ChancellorsScholars@ucsd.edu or calling (858) 534-0207.



Stephen Sena 2013 Cohort BS Biochemistry & Cell Biology, Science Education MEd. Education Studies

Currently: Support & Solutions Representative InterVarsity Christian Fellowship/USA

What have you been up to since graduating?

My passion for investing in future generations of global leaders and changemakers (and improving the systems that invest in them) has continued to stir since graduating. Initially, as a campus staff team leader with a Christian campus ministry serving UCSD students, I developed diverse teams of staff and student small group leaders, equipping them to coordinate outreach strategies and systems, plan and implement events, and cultivate cross-campus partnerships. More recently, I've stepped into an expanded role that serves the whole organization by helping creatively generate simple, practical solutions for colleagues across the country who encounter administrative, technological, or organizational challenges in their work, giving them as much freedom as possible from administrative hurdles that might distract them from fully focusing on their calling to serve students and faculty on university campuses nationwide.

How has the Chancellor's Scholars Program helped you reach your education and career goals?

The CSP provided a focused environment for me to build real relationships in partnership with fellow scholars and mentors as we explored together the full range of rich vocational and interpersonal resources available to us. What brought the program to life was that it was never strictly a solitary experience: the focus was always on coming together to collaboratively apply dynamic learning experiences under the guidance of incredible mentors and expert facilitators in a multiplicative manner that no single scholar could even begin to imagine achieving on

their own, expanding our capacity to consistently serve and support each other and grow in investing in our peers, colleagues, and broader communities (both at UCSD and beyond) with utmost integrity and excellence.

How has the Emeriti Mentor Program helped you reach your education and career goals?

The opportunity to partner through the EMP with a stellar team of distinguished veteran faculty who had walked the path before us in a broad range of fields was a privilege like no other. The personalized attention that I received from my mentor on a regular basis in both one-on-one and group contexts consistently counteracted the temptation to feel like a mere face in the crowd of such a large university like UCSD. Their expert insight and invaluable professional experience left me feeling truly seen, genuinely validated in both my struggles and my passions, and well-supported in taking my growth within the Chancellor's Scholars Program to the next level beyond it. Most importantly, they instilled in me the crucial value of living a life of abundant blessing through their wholehearted willingness to invest their life into me with no strings attached, which equipped me to go and do likewise in committing to dedicate my life to investing intentionally in others with an overflowing posture.

Do you have any advice for current Chancellor's Scholars?

The best advice I could pass along is to encourage them to openly embrace new passions and opportunities that might deviate from their initial path over time. This was my experience! I entered my undergraduate years intending to pursue a career in medicine. However, with the support of my fellow scholars and encouragement from my mentor, I steadily unearthed my passion to holistically invest in the education system instead, which over time progressed from starting in classroom teaching to spiritual coaching to now offering focused administrative support to spiritual leaders who invest in students and faculty. I now realize that my college experience was less about mastering a particular vocational skill set and more about discerning and solid-ifying my core values that would ultimately grow to shape the holistic expression of my calling to whole-life, others-oriented service. It's okay to adjust and adapt as one journeys along the collegiate path, knowing that the process of becoming (though uncertain at times) is core to healthy personal and interpersonal development at this crucial stage. This is particularly true because the CSP/EMP are safe spaces for the productive facilitation of this formative development; they certainly were for me!



AVC Emerita Mae Brown Chair, 2022-2023 UCSD Emeriti Mentor Program

EMP Chair Spotlight

This year, I am serving as the new incoming Chair of the Emeriti Mentor Program, succeeding Dr. Ann Craig who served as Chair from 2021-2022. Since assuming this role, I have had the pleasure of welcoming new Chancellor's Scholars, Emeriti Mentors, and other campus administrators to the Opening Reception in September, the Annual Chancellor's Scholars and Emeriti Mentor Program Barbecue, and the Advanced Chancellor's Scholars Business Etiquette Dinner held in October. These programs and activities provided an opportunity for both Emeriti Mentors and mentees to meet and interact both formally and informally. I must admit that the "tug of war" game was quite entertaining. I think that both groups enjoyed the friendly competition.

While a bit nervous about this role, I have challenged myself to continue to grow and learn from each new experience. This is the same advice I give to my mentees. I am also excited to serve as a mentor. I have served as a mentor for most of my professional career, both formally and informally. I enjoy working with students. Serving as an Emeriti Mentor brings me immense joy. I am impressed with the brilliance of our scholars. I enjoy hearing about their campus experience, their plans, and their passion as they seek to identify their role in

the world. I have listened to incredible presentations from global warming to the impact of COVID-19.

I joined the Emeriti Mentor Program in the fall of 2019. So, this is my third year as a mentor. It has been incredible to watch the growth and transformation of our scholars. I think that the early introduction and exposure to retired emeriti, key administrators, and peers provide an excellent foundation for first-generation scholars. Many of the workshops organized by the staff provide valuable campus information regarding resources, including support services.

I think that the Emeriti Mentor Program creates an opportunity for our scholars to flourish and grow on a large research campus, with incredible resources. I believe that the introduction to world renowned scholars and key administrators early in their academic careers can assist in improving time to degree completion, successful academic achievement and increase the possibility of pursuing graduate and professional school studies. Some mentees have developed wonderful relationships with their mentors, thus making it easier to request letters of recommendation for advanced studies or future career opportunities. As mentors, we have an opportunity to continually make a positive and personally meaningful contribution to the university by working with exceptionally talented scholars. I would encourage others to consider exploring the Emeriti Mentor and Chancellor's Scholars Programs. If you enjoy working with students, this is a wonderful opportunity to reconnect with academically talented undergraduates who bring intellectual curiosity, an awareness of critical issues facing our country, including global warming, social justice, emerging technologies, and health disparities. When I interact with some of these scholars, it gives me great hope for our future!

On behalf of the Emeriti Mentor Program, I would like to personally thank the entire support team, including Suzan Cioffi and Vania Bailon for the incredible commitment and dedication to both the Emeriti and Chancellor's Scholars programs, all mentors who have freely given your time, talent, and expertise to support our scholars, and all campus partners. We owe you an incredible debt of gratitude. Thank you.

Are you interested in becoming an Emeriti Mentor?

The Emeriti Mentor Program is always looking for new emeriti faculty mentors. If you are interested in learning more about this opportunity to contribute your time and knowledge to a student, and to UCSD, please contact the UCSD Emeriti Mentor Program Coordinator Vania Bailon, by phone: (858) 534-0207 or email emeritimentor@ucsd.edu.



Angela Chapman 2019 Cohort Clinical Psychology 2022 Goldwater Scholar

Research Spotlight

What opportunities have you been a part of since starting UCSD?

Since starting my journey here at UCSD, I have gotten extensive opportunities in research across multiple labs. I started my research journey at the Swerdlow lab under Dr. Neal Swerdlow and Dr. Savita Bhakta where I had the opportunity to work on a project investigating the combined use of virtual reality and electroencephalogram (EEG) for patients with schizophrenia. I learned how to identify and examine gaps within current scientific literature around neurophysiological measures such as mismatch negativity, conduct my own projects over the course of two research programs including the McNair program, and present my work at conferences such as the 2021 Diversifying Clinical Psychology conference.

Wanting to further develop my computational skills, I joined Dr. Bradley Voytek's lab as an undergraduate research assistant at the beginning of the sophomore year where I had the opportunity to contribute to a project studying the effects of electroconvulsive therapy (ECT) on particular components of EEG activity (i.e. aperiodic activity) for patients with treatment-resistant depression using Python.

Since my time at the Voytek lab, I have been credited as a contributing author for a provisionally manuscript with Nature Mental Health, been awarded the 2022 Goldwater

scholarship, was a REU participant at the 2022 UC Irvine Summer Institute in Neuroscience program, presented my own first-author poster at the international 2022 Society for Neuroscience conference, and work as a Peer Guidance Leader at the Black Resource Center.

What are some of your daily tasks?

My day-to-day at the lab varies from preprocessing raw EEG data and getting rid of signals that do not originate from the brain (i.e. eye blinks) to writing code in Python or R to perform data and statistical analyses.

Any advice for other scholars currently struggling to find similar opportunities in your field?

If I can give advice for those interested in research, it would be to not be afraid to take initiative and seek out opportunities when they may not be readily available. I started in the Voytek lab by cold-emailing my PI as a first-year student who never took any of his classes. Don't be afraid to ask around about certain labs, go to office hours and get to know the professors you like and ask about their research, and use the resources around you on-campus such as the Undergraduate Research Hub.

Anything else you would like to add?

Remember you are not alone. There are people around your corner that support you and are rooting for you. Tap into the communities and beliefs that matter most to you as you go through this process. Because they will be your rock when things get tough. Remember why you do things you do, why to strive for the things you want to pursue. Remember who you are and how far you have come. Because it is easy to lose sight of that at times. Also have fun and you enjoy your time at UCSD because it goes by fast!





Quyendi Nguyen 2020 Cohort Neurobiology

Work Spotlight

What opportunities have you been a part of since starting UCSD?

My first job at UCSD was actually at the Price Center Starbucks. I was having trouble finding open research lab positions and internships. Fortunately, the customer service experience was a big plus on my resume when it came time to apply to work for the many ambulance companies around the area. You can get great experience from any kind of job, not just research and internships. Over the summer I was able to undergo EMT school and obtain a position more in line with my future career aspirations.

<u>How did you find this opportunity, and what was the application pro-</u> <u>cess like?</u>

I applied to every open EMT position on Indeed, and CARE was the first to reply to me. The application process wasn't hard; I just had to send in my resume, do an in-person interview that consisted of character questions, job-based questions (like a mini NREMT exam, quizzing on procedures and medications and whatnot), and submit all my certifications. The application process for the job was a piece of cake compared to the getting-through-EMT-school part of the journey.

What are some of your daily tasks?

There are two main types of ambulance companies—those that respond to 911 calls and those that deal with interfacility transports. As an employee of CARE Medical Transport, I run BLS and Critical Care Transports, which in short involves helping patients get from one medical facility to another. We ensure their comfort, treat them as well as we can within our scope, handle important transport, billing, and medical history paperwork, and perform medical assessments to make the transfer of the patient's care as smooth as possible. Sanitizing the gurney, rig, and all the equipment between every call is also an important part of the job.

Have social distancing guidelines affected any part of your job?

EMS is a huge part of the bigger healthcare system. We have to maintain the highest sanitation standards at all times. Since we're dealing with sick and potentially emergent patients back to back, we have to take standard PPE and BSI precautions more often than most other facilities so we don't endanger ourselves or our subsequent patients. We're healthcare providers, so we have to keep in mind that putting ourselves at risk is putting all of our patients at risk, so we always have to be careful. This is how it was before COVID, and it's even more important now that the virus is a health risk.

Any advice for other scholars currently struggling to find similar opportunities in your field?

No job experience is bad experience. People tell you that you absolutely NEED medical or research related experience to get into healthcare, but I learned that the real most important skill you can have on a resume is good customer service. The healthcare field is all about providing care and comfort, so the most important thing is learning how to comfortably interact with other people. Networking becomes second nature after you become comfortable with meeting and understanding people, be it a patient or a future supervisor. EMS is very worthwhile, and a great way to boost your medical school application. It's clinical hours, customer service, direct on-field experience, and it just feels good to know that you're helping your community in a big way.



Kyoko Downey 2019 Cohort Literature/Writing & Psychology

"This meeting has been ended by host." Collapsing into my faux leather chair, I stared back at the message. I had completed the first day of my sophomore year in a turtleneck and pajama pants wondering if this would be the tone for an arduous period of my student life. "Unprecedented times" couldn't even begin to unpack the year of 2020, a time I'd argue to be the newest force of evolution in our human experience.

My laptop mutated into Price Center, the RRC, and Warren Lecture Hall, the entirety of UCSD in a 13.3" screen. Morning and afternoon classes. Log on. Student organization meetings in between. Log on. CSP events in the evening. Log on. I relied on the graciousness of my wi-fi and the comfort of my bed to complete virtual marathons, trying every eye exercise on Google to blink away the fatigue, my cursor blinking back with me.

A series of disappointments perpetuated the feeling that I was losing quintessential college occurrences I had worked so hard for, that a virus was taking them away. Japan felt 5,777 miles further away when Kyoto University couldn't support my student visa. I submitted 9 internship applications all of which marketed not having to enter an office as a selling point. My first job ever as a writing mentor had me working late into the night

to accommodate my equally struggling students in China and Korea who were rubbing the sleep from their eyes at 7 A.M.to talk about thesis statements. My fellow student body bonded over Discord, Zoom, and Reddit in our mutual mourning of what could have been.

Even in classes, spaces I chose and adored, there came with it a sense of dread at the disconnect and depersonalization of attendance and participation. How could we meaningfully discuss anything of literary value without the spoken word? Without even the shared space of time to keep us together? I didn't realize our new normal would come at the hefty loss of the human element of education.

This is not to say it was completely impossible though. From Madrid to Seoul and La Jolla to New York City, distances found themselves shortened in solidarity. Mentoring found its place at the intersection of all of these places as a way to both feel seen and ensure somebody else felt the same. My two Emeriti mentors listened to frustrations much longer than two pages could span and reminded me of the support system I had been endowed through CSP. It only made me want to pay forward this kindness even more.

In 2020 I was assigned to be a peer mentor to Alorah. In 2022, when I met her in person for the first time, she admitted that during the height of the pandemic I was one of a small number of people she spoke to from UCSD outside of class. The entirety of the academic year I was her mentor I was oblivious to this fact and even now she may be unaware that she was also such a person for me. Being a mentor is by no means a one-sided experience and I now understand that my mentors likely felt the same way. While I conferred onto Alorah all of the wisdom and resources I had gathered in my first year and learned all that I could about her, I was fulfilled in knowing that I was, albeit in small, a part of her journey as both a student and person, especially through an incredibly taxing time. Mentorship tests one's ability to go beyond themselves and, during COVID, adapt quickly from poor connections to all of the changes in navigating our university through a screen. Ultimately though, it forces us to grow alongside our mentees, changing as we advise, listen, and invest in somebody other than ourselves. 2020 was my first year as a mentor and such an unprecedented experience during even more unprecedented times became one of the most meaningful ways in which I was able to connect with another human being. Force of evolution or not, COVID (and even mentoring) assuredly changed lives, but most of all, it underscored the value of appreciating the present we are all able to share, the precedent we choose to set.



Dephny Duan 2019 Cohort 2022 Ruth Covell Study Abroad Award Recipient Bali, Summer 2022

Study Abroad Spotlight

I knew I wanted to study abroad before I even came to college. It was always my dream. I wanted to pursue global studies and really get that immersive full-on experience of being abroad, while interacting with different cultures and communities. I was supposed to study abroad my first year, but that was when the Covid pandemic hit. The second they said it was an option again, I was ready to go. I pursued a global seminar. For this, you start applying in November. Once you hear back, you work with the Study Abroad team throughout Winter and Spring to prep you for Summer.

My parents were supportive about me getting this experience. Their only concerns were navigating the pandemic and finances. The face value of studying abroad is very expensive but there are many ways to navigate that. I was fully supported through scholarships from the Chancellor's Scholars Program and the Study Abroad Office, as well as scholarships offered by the school. So those concerns were easily addressed.

My program was a little different from traditional experiences, in the sense that I didn't have a physical classroom or school. Our classroom was in the field. My program in Bali was called Health, Healing, and Sustainable Community Development, for which we got credit for an ERC 190 class and an Anthropology class. We focused on medicine, healing, health, environment, and community development. We went on excursions almost every day. We would wake up early and visit different community organizations throughout Bali. It's a small island but there's a lot to explore. We were constantly moving and had different living/learning environments. We would start at around 9 a.m. We would do our site visit and

have a debrief around lunch, always sharing a meal together before hopping to our second excursion. Sometimes that would be another site visit, or a guest lecture. Then students are allowed to have their own independent time. We had a different home every 3 days so there were always different places to explore. I personally have a lot of energy so I was always out and about. I was able to hike an active volcano at 3 a.m. with a group of folks! We also went island hopping for a weekend which was approved by the program. The programs take such good care of you. They were helping us plan to make sure we got our transportation from Point A to Point B. We had emergency contacts. We knew what to expect, what to look out for, basic resources to get you going.

As far as challenges go, I would admit that there were a few. First off, the reverse culture shock. Indonesia, or Bali, and other non-

American countries, are collectivist communities. Your interactions and relationships with folks are so different. Being abroad, I understood what "American individualism" meant. Everyone in Bali was so friendly. There was just so much care and genuine human connections, and you just really felt that . In addition, navigating roads was very different there. There are no stop lights, you kind of just go for it and risk it all. Regulations are very different over there so it's taking some risks and doing some things that wouldn't be allowed here such as: finding an active volcano with just a local guide and riding in an opendoor car. Lastly, another challenge we had that no one really expected was the physical aspect of it. This was the first program in a "developing country" through study abroad. There's this thing called "Bali belly" which you get if you drink contaminated water. Being physically unwell in a foreign country was a very emotionally and physically difficult experience. That being said, the health care system was pretty decent in Bali. We had health insurance and Western doctors but there were also traditional healers and medicinal practices we also got to benefit and learn from.

This summer was really transformative for me. It solidified a lot of things that I'm passionate about. I am a Global Studies major, and my regional focus was in Asia. Now I'm leaning towards Southeast Asia as even more of a focus. In addition to that, I now have more ways of looking at life. I really appreciated how spirituality and religion intersected with environmentalism and identity and community identity development in Indonesia. If you are interested in community development and choose to go with this program, know that because we work so closely with many community partners, several of them opened internship opportunities for us for the following summer if we wanted to go back, at some of their partner countries, or even at home bases in the U.S. If you want to go abroad, even if you have an inkling, just do it. It enriches your academic experience so much because not only does it build upon that, but you get this personal transformation. You get an intimate experience with personal, academic, and even professional growth through this experience. If you have any hesitancy, I highly recommend reaching out to the Study Abroad Office. They have great advisors. You have a bunch of support out there, so I would say, just take the risk. Just do it. Take that leap of faith, you won't regret it.





Meet Our Mentors

In each issue, we will introduce two of our dedicated mentors



Nancy Groves

Ms. Nancy Groves received her BA in Literature and Psychology from Indiana University followed by a Masters in Counseling from San Diego State University. She retired from her role as Dean of Academic Advising at Revelle College after 38 years in this capacity and a total of 40 years of service to UC San Diego. In 2017 she was made an Honorary Fellow of Revelle College. After her retirement in 2004, she remained active with the UCSD Retirement Association where she served as President in 2011-2012. She has continued to serve students and the university as a dedicated Emeriti Mentor. Nancy's has contributed significantly to organizing and supporting the UCSD Chapter of the Phi Beta Kappa honor society.

John Wheeler

Professor John Wheeler received his doctorate. from Cornell University and joined the faculty of the chemistry department at UC San Diego in 1969, just nine years after the university was founded. His principal area of research is the theory of phase transitions and critical phenomena in multicomponent mixtures. He uses statistical mechanical models and general thermodynamic arguments to gain a better understanding of these systems. Professor Wheeler chaired the Emeriti Mentor Program from 2008-2011 and continues to be a dedicated mentor.





Emeriti Mentor Program Mentors

Top Row (L to R): Pao Chau, Charles Tu, Ellie Werner, Howard Kushner, Lee Talner, Mary Walshok, Wayne Kennedy, Roger Spragg, Steven Adler, Jack Fisher, Mel Green, Morton Printz, Jeanne Ferrante, Michael Parrish, Wayne Cornelius, David Checkley, Dick Attiyeh, Charles Oates, Barbara Brody

Middle Row (L to R): Mae Brown, Timothy Dresselhaus, Jake Jacoby, Gail Lew, Russ Schnapp, Feroza Ardeshir, James Lin, Peter Chen, Bob Knox, Rick Ord, Christopher Mathews, Ron Campnell, Paul Shilling, David Miller, John O'Neal, Henry Powell, Jeff Steindorf, Allen McCutchan, Mark Paddock

Bottom Row (L to R): John Wheeler, Ann Craig, Donna Mulcahy, Nancy Groves, Phyllis Mirsky, Mandy Butler.



Suzan Cioffi Director, 2006-2022 UC San Diego Retirement Resource Center RA/EA/CSP/EMP

Time to Say Goodbye...

2006, working with me, Professor Jack Fisher wrote a proposal to then Chancellor Marye Ann Fox to bring the UCSD Emeriti and Retirement Associations together under one roof, and one management. In exchange for a slightly larger footprint in the middle of campus, and a tiny increase in funding and staffing, then Chancellor Fox agreed to support our proposal to launch the new UCSD Retirement Resource Center, home to both the UCSD Retirement and Emeriti Associations. In exchange for that support, we promised, under the auspices and oversight of the UCSD Emeriti Association, to launch the Emeriti Mentor Program. This program's mission was to match emeriti faculty members one-on-one with Chancellor's Scholars, providing individual mentoring and guidance to assist these scholars in reaching their full potential at UCSD and beyond. A year into the program, the Emeriti Association Executive Committee and I determined that it was necessary to provide additional support to the group of scholars which had been entrusted to us. Communication and leadership skill development was the central focus, as we developed our program around the guiding principle that excellent oral communication skills are central to each scholar's success, regardless of whether the scholar was pre-med, engineering, or a visual artist or social scientist in the making. Thus, was born the Chancellor's Scholars Program, which offered first monthly, then bi-weekly, and finally, from 2010 onward, weekly sessions where students learned oral communication and networking skills and were given numerous opportunities to develop their leadership potential.

The Chancellor's Scholars and Emeriti Mentor Programs have developed dramatically over the past sixteen years, with the active participation of the forty-some emeriti mentors who have committed to mentoring Chancellor's Scholars, and who participate in so many other aspects of the Chancellor's Scholars Program. The Dream to Reality sessions, now offered 5 -6 per year, bring three emeriti mentors together for each of the sector-specific panels, answering questions they are peppered with by the scholars. I came up with this name as we were batting about ideas for these panels. I've always been thrilled by the wisdom and personally revealing bits of information shared by emeriti faculty members about their struggles and journey to their lofty career pinnacle, which they openly shared with Chancellor's Scholars, making it clear that they too overcame adversity and daunting challenges. Emeriti mentors also join in our Networking Sessions, annual Etiquette Dinners, and numerous volunteer events.

The creation of the annual Chancellor's Scholars/Emeriti Mentor Program Leadership Council is another development I am proud of having created. I saw the need, early on, to establish a council made up of Emeriti Association leadership and CSP/EMP leadership, where we could review together the work of both programs and refine them. These leadership council meetings have helped us to make many improvements: a) the development of bi-annual hosted mentor luncheons with speakers, b) the restructuring of mentor program meetings, instituting monthly mentor meetings with a speaker (keeping mentors abreast of important university programs available to scholars), and the addition of a second monthly mentor meeting with no speaker, where mentors can freely discuss best practices, or other issues which arise. The Emeriti Mentor Program has grown from these regular interactions where mentors draw a great deal of personal satisfaction not only from their one-on-one mentoring, but also from their interactions with this caring and committed corps of mentors all working together with the same goal.

The Annual Etiquette dinner for first-year scholars, was augmented this year to include a Business Etiquette dinner for upper class scholars, helping to refine scholars' skills in fraught dinner interview and gala scenarios. The professional etiquette instruction is so beneficial, but it is also augmented by the networking skill development that is an important part of this event. The Spring Donor Dinner, where donors to the Emeriti Association Chancellor's Scholarship fund dine with Chancellor's Scholars, offers yet another opportunity for scholars to hone their networking skills in a formal environment.

As I prepare to retire from UC San Diego at the end of the year, I look back at my work developing the Chancellor's Scholars and Emeriti Mentor Programs with great pride and great assurance that these programs that I helped to create and develop into something really powerful, will continue to grow and thrive after I am long gone. Young people will come to UC San Diego as Chancellor's Scholars, will be mentored by devoted mentors, will participate in weekly CSP meetings, learning to be better at oral communication and networking and will go on to become leaders in their field based on their hard work at UCSD and the support and guidance they received from both emeriti mentors and the Chancellor's Scholars Program. I offer my infinite thanks to the many emeriti mentors who have given so generously of their time to mentoring Chancellor's Scholars, and especially to those mentors who have stepped for-Suzan Cioffi, Director

ward to lead the EMP for a two-year term.

Next Publication deadline: March 10, 2023Executive Editor: Suzan Cioffi, Director, UCSD RRC/CSP/EMPManaging Editor: Vania Bailon, Coordinator, UCSD CSP/EMP; EMP Chair: AVC Emerita Mae BrownPhone: (858) 534-0207FAX: (858) 534-3767Emails: ChancellorsScholars@ucsd.edu / EmeritiMentor@ucsd.eduThe UCSD Chancellor's Scholars Program is domiciled on the UCSD Campus in University Center Building 400

— Calendar —

Event Name	Location	Date	Time
CSP Holiday Open House	RRC	Dec. 7, 2022	11:00 AM—1:00 PM
RRC Farewell Paint	RRC	Dec. 13, 2022	11:30 AM—1:30 PM
CSP Etiquette Dinner	Faculty Club	Jan. 27, 2023	6:00 PM—9:00 PM
CSP First Year Group Presentations	UC409/Zoom	Feb. 1, 8, 22, 2023	5:00 PM—6:15 PM
CSP Alumni Interviews	Zoom	Feb. 7, 2023	5:00 PM—6:15 PM
ACSP Interview Questions Practicum	Faculty Club/Zoom	Feb. 28, 2023	5:00 PM—6:15 PM

Please Donate Generously to the Emeriti Association's Chancellor's Scholarship Fund



Through the Chancellor's Scholarship Award, scholars receive \$5,000 a year for four years at UC San Diego. Your monetary support of this program allows bright young scholars to achieve a higher education and helps them meet the challenges they face at a rigorous university like UC San Diego. Please help us continue to award these prestigious scholarships to students in need. With your financial help today, we can ensure that future scholars continue to receive outstanding educational and leadership opportunities at the university. Chancellor's Scholars are the future leaders of America. With your contribution today, we can help make these scholars' dreams a reality.

To donate, please mail your check (made payable to **UC San Diego Foundation - Fund # 4556** to the: UCSD Retirement Resource Center, 9500 Gilman Drive, MC 0020, La Jolla, CA 92093-0020. **Note: Gifts must be postmarked by 12/31/2022, to count as a deduction for Tax Year 2022.**

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